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| GL06 – My Learning Log *for submission on LMS: TGL1001 Guided Learning*  to be retrieved from GL LMS under Learning Log (revised on 19 Feb 2020) |

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| **PLAN** | Consultation \_1\_ | | Student log | | | **Date/Time/Venue** |
| Connect with Learning Facilitator  Establish GL expectations  Tasks for Refined Learning proposal discussed, agreed for production | | **Key points discussed:**  Learning Contact  Going through my proposal and purpose  Refining my ideas for proposal  **What I must produce for next session:**  Complete and submit my Learning contract  Done some research  Progressions for my e-portfolio.  **Reflection on my learning progress so far**  I need to consider more specifically my learning contract and identify my beneficiary, think deeper and in detail about what I want to do and who and where I would deepen my understanding. | | | **18 Oct 2022**  **3pm – 3.45pm**  **MSTeams** |
| **PERFORM** | Consultation \_2\_ | | Student log | | | **Date/Time/Venue** |
| Assigned Tasks for Research on project, project work and e-Portfolio curation completed | | **Key points discussed:**  My progress (research, reflections and poster designs)  My learning contract deliverables  Portfolio  **What I must produce for next session:**  Portfolio or Idea of my portfolio  More progress of my works  **Reflection on my learning progress so far (what went well, what didn’t go well, what do I need to improve on)**  Different sources other than internet, like books, physical place(museum).  Explanations of the posters I found and more indepth research based on shapes, whitespace and more.  Create more posters and consult my lecturer | | | **30 Nov 2022**  **10am – 10.45am**  **MSTeams** |
| Next steps to progress research, project work and e-Portfolio curation discussed and agreed for production | |
| Tasks to monitor progress and close gaps in research, project work and e-Portfolio curation discussed and agreed for production | |
| **MONITOR** | Consultation \_3\_ | | Student log | | | **Date/Time/Venue** |
| Tasks to monitor progress and close gaps in research, project work and e-Portfolio curation discussed and agreed for production completed | | **Key points discussed:**  E-portfolio  My explorations of the Singapore Chinese Cultural Center  What makes me like the Chinese Language and Culture so much  Key points that I need to show in my portfolio  **What I must produce for next session:**  Completion of e-portfolio  Reflections  Content of information and design of my posters.  **Reflection on my learning progress so far (what went well, what didn’t go well, what do I need to improve on)**  I need to improve my time management and I feel like I can still push myself further in exploring the different aspect of Chinese Typography and why does Chinese language or culture evoke me so much.  I think I have a good start on my portfolio and managed to discuss more details on how to improve my portfolio further and make it more cohesive and coherent in presenting in the form of a website. | | | **16 Dec 2022**  **10am – 11am**  **MS Teams** |
| **REFLECT** |  | |  | | | **Date/Time/Venue** |
| Practise oral reflection using e-Portfolio as evidence completed | | **Key points discussed:**  Overview updates of my portfolio, updated posters after consult with my lecturer and discussed about the next oral interview  **What I must produce for next session:**  Complete the last updates for portfolio and prepare for my oral reflection  **Reflection on my learning progress so far (what went well, what didn’t go well, what do I need to improve on)**  Overall, when using Wix.com to curate my portfolio, I struggled but also learnt through the process. Despite using Wix for the first time and feeling constrained with it, I managed to try and add more designs with different layouts. I also created more posters for my portfolio and consulted my diploma lecturer about it. I need to improve on my presentation of the whole layout of my eportfolio, so that when people navigate and understand what I am doing. | | | **16 Jan 2023, 10.30am – 11.15am, MS Teams** |